



GRADO: ONCE. **Guía de Actividades Especiales Complementarias de Superación año 2020.**

AREA / ASIGNATURA: INGLÉS.

DOCENTE:	Blanca Milena Sánchez Romero	
Periodicidad:	Del 1 de Febrero.	Al 19 de Febrero.

Objetivo de Aprendizaje:

Students will reflect on what it means to be charitable and giving to charities.

Instrucciones para el desarrollo de la guía:

1. Los estudiantes deben contar con los siguientes elementos para el adecuado desarrollo de la guía: Diccionario o traductor, guía de aprendizaje, espacio disponible e iluminado, hojas blancas o cuaderno de inglés.
2. Estar atentos en el chat de explicación de la guía de aprendizaje que se desarrollará por whatsapp en una hora determinada establecida entre la docente y los estudiantes cuando ellos cuenten con la guía de forma física o electrónica.
3. Leer atentamente la guía y resolver cada una de las actividades propuestas.
4. Enviar la solución de la guía por whatsapp o correo electrónico a los datos de contacto que aparecen al final de la guía.
5. Ser ordenados y creativos a la hora de presentar la solución de la guía.

COMPONENTE DEL ÁREA / ASIGNATURA

ACTIVIDAD 1

1. Translate the following sayings and proverbs.

- a. What do you think they mean?
- b. Which one is your favourite? Why?

‘Change your thoughts and you change your world.’
Norman Vincent Peale

‘It’s not enough to be compassionate, you must act.’
Dalai Lama

‘When spiders unite, they can tie down a lion.’
Ethiopian proverb

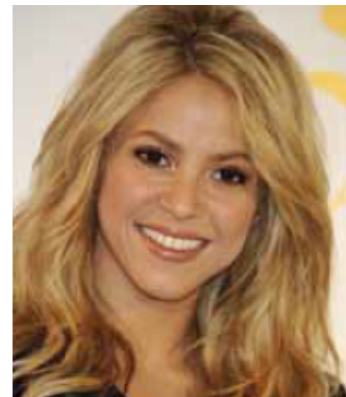
ACTIVIDAD 2

1. Look at the pictures.

- Do you know these people?
- Why are they famous?
- What do they both have in common? Read the texts and check.

Colombian singer Shakira is famous for her beauty, hip shaking and her voice, but she also works tirelessly for good causes. When she was just eighteen and starting to make money as a singer, she decided to use that money to create the Barefoot Foundation, named after the children who lived on the streets in her local community. The organisation aims to provide an education for poor and disadvantaged children, with the hope of lifting them out of poverty.

She knows what it is like to have no money as, when she was seven, her father's jewellery business went bankrupt. Her family had to sell a lot of their belongings, including the air conditioner and their television. When she complained to her father about the heat with no air conditioner, her father took her to see the 'barefoot' children, who lived in the dirt, with tattered clothes and bare feet, and she realised that many families had less than they did. This made a lasting impression on her. In April 2004, she was appointed the youngest ever UNICEF Goodwill Ambassador.



David Beckham, an English footballing hero, has played for Manchester United, England, Real Madrid and LA Galaxy, and is one of England's wealthiest sportsmen. He came into the news in 2013, however, for a different reason. On signing for Paris St-Germain, a French team, he promised to donate his £150,000 weekly salary to a French Children's charity.

He has always worked tirelessly for good causes and is passionate about helping children. In January 2005, he became a UNICEF Goodwill Ambassador. Since then, he has played a very important role in UNICEF's work. In 2012 he took part in a Save the Children campaign to persuade the UK Prime Minister David Cameron to take action to help children affected by malnutrition around the world. In 2015 he launched his own David Beckham UNICEF fund to help protect children in danger.



Fuente: Ministerio de Educación Nacional (2016). English Please 3. Bogotá D.C. – Colombia. p. 69.

2. Read the questions. Who do they relate to? Write DB (David Beckham), S (Shakira) or B (both) in front of each sentence.

Who ...

- has experienced poverty?
- started their own charitable organisation?
- gave all their salary to charity?

- d. has lived in Spain and France?
- e. is dedicated to helping children?
- f. has been a UNICEF Goodwill Ambassador?
- g. wanted to help children in their local community?

ACTIVIDAD 3

1. Imagine you have enough money to help people. Write a similar text to Shakira's or Beckham's and explain how could you do that and what could be your motivation to do this activity.

Recursos físicos y virtuales propuestos:

<https://moneyinc.com/charitable-celebrities/>

Horario de atención a padres y estudiantes: Lunes a Viernes de 7am a 1pm

Medios de comunicación dudas y envío:

Whatsapp: 3144927291

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